



JSPM'S
**JAYAWANTRAO SAWANT INSTITUTE OF MANAGEMENT AND
RESEARCH, PUNE**

**Stakeholders Feedback,
Feedback Analysis
and
Action taken Report**

JSIMR

**Students,
Alumni**

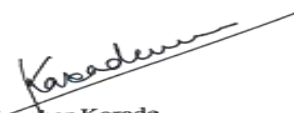
Parents

Employers

Faculty

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Stakeholders Feedback, Analysis and Action taken Report

Introduction:

The institute carries the process of syllabus from various stakeholders Such as Employers, Alumina and faculties, parents. The prime motive behind carrying out this process is to know the real time requirement of industry & current scenario and opportunities in market for employability of the students

Objectives of the Feedback:

1. To understand the expectations of industry and cater the needs of industry by creating competencies that required for industry through academic learning
2. To know the real requirement of current scenario and reduce the gap between market demand and supply of candidate who are capable to cater the needs of industry
3. To understand the real challenges faced by the alumni while working in the industry and practical exposure through syllabus learning
4. To provide necessary changes for upgrading the syllabus based on their expertise and teaching enrichment while carrying out the process of teaching learning.
5. To provide necessary upgrading in content of syllabus, current trends in various areas of management and reduce the outdated portion of the syllabus from curriculum

Process of Feedback and action taken

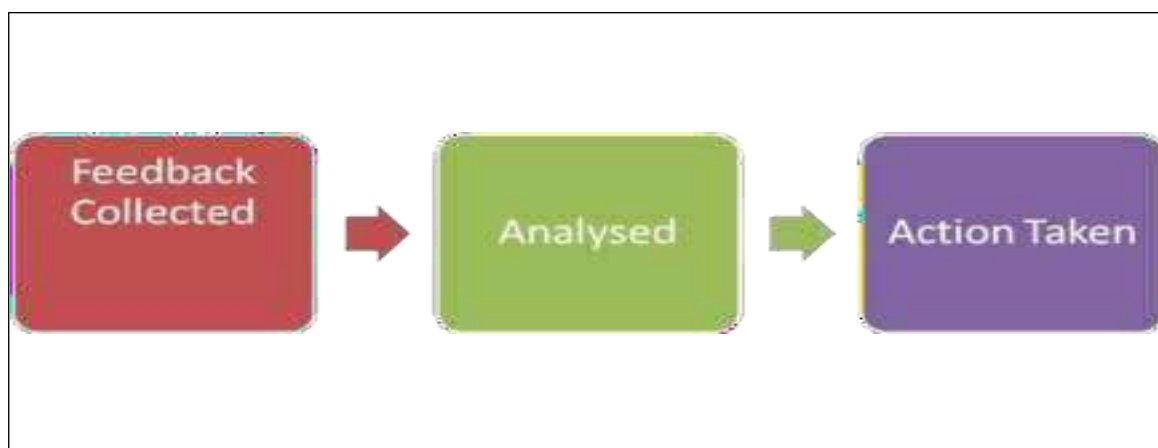


Fig: Process of Feedback and action taken

Facets of Feedback from Stakeholders

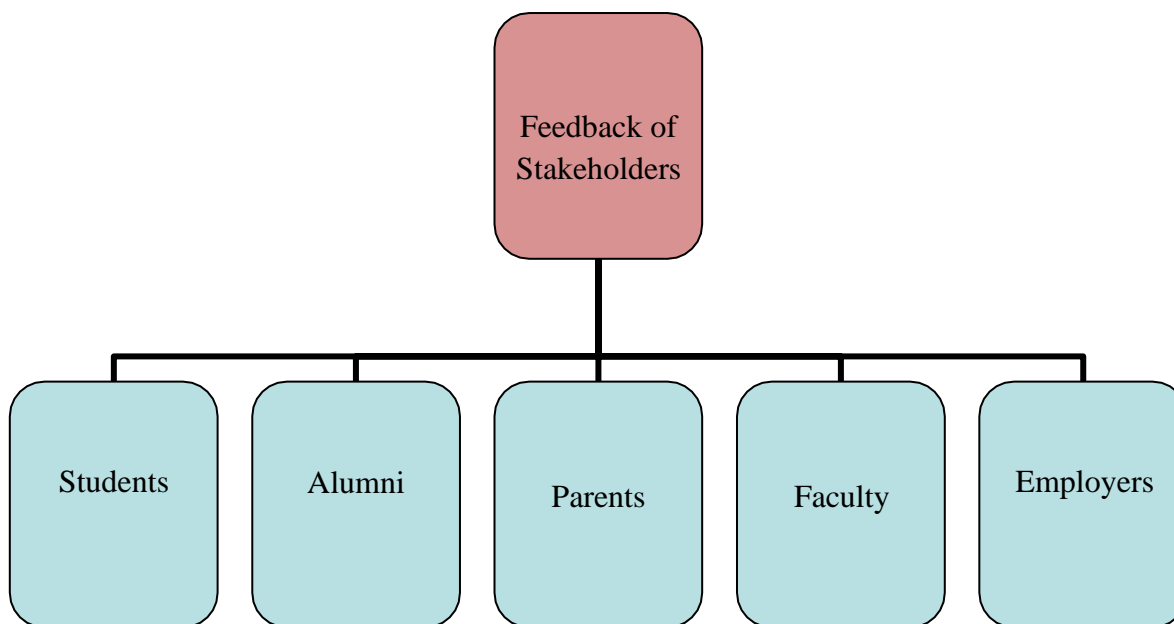


Figure 1: Process of Feedback Analysis of Stakeholders

Feedback Collected from the stakeholders:

1. **Students :** Collection of feedback from the students are carried out every semester
2. **Alumni:** Alumni feedback collected after every alumni meet and whenever alumni interact with institute about satisfaction and expectations about syllabus.
3. **Parents:** Parent feedback collected after every parent meet about satisfaction and feedback for revision of syllabus is carried out after two years before actual revision of syllabus.
4. **Faculty:** Feedback for revision of syllabus is carried out after two years before actual revision of syllabus.
5. **Employers:** Feedback for revision of syllabus is carried out after two years before actual revision of syllabus.

Classification of Feedback of the stakeholders:

1. **Collection of feedback**
2. **Analysis of feedback**
3. **Action taken report on Feedback of stakeholders**
4. **Communication and availability of feedback (In academic file and on website)**

Summary of feedback taken from various stakeholders

Sr. No	Stakeholder
1	Faculty
2	Parents
3	Alumni
4	Employer
5	Student

Feedback was taken from shareholders based on questionnaire which consist on the basis of Design & review of Syllabus of university

Feedback Analysis:

- 1. The teacher Feedback:** The teacher feedback taken on design and review of syllabus. The analysis showed that there is no need to change in courses which are prescribed by SPPU in Current CBCS Pattern-2016.

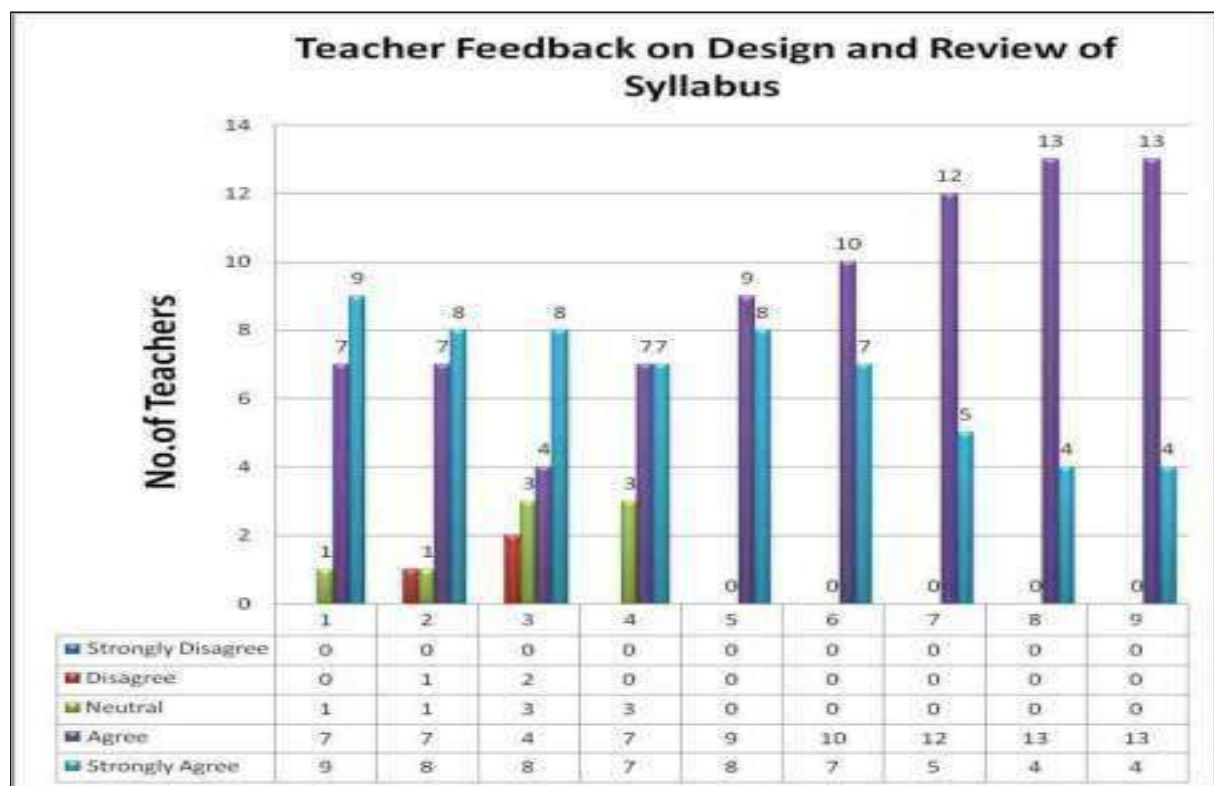
	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
DRS1	The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management	0	0	1	7	9
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management	0	1	1	7	8



DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	0	2	3	4	8
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.	0	0	3	7	7
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	0	0	0	9	8
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations	0	0	0	10	7
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	0	0	0	12	5



DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development	0	0	0	13	4
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students	0	0	0	13	4

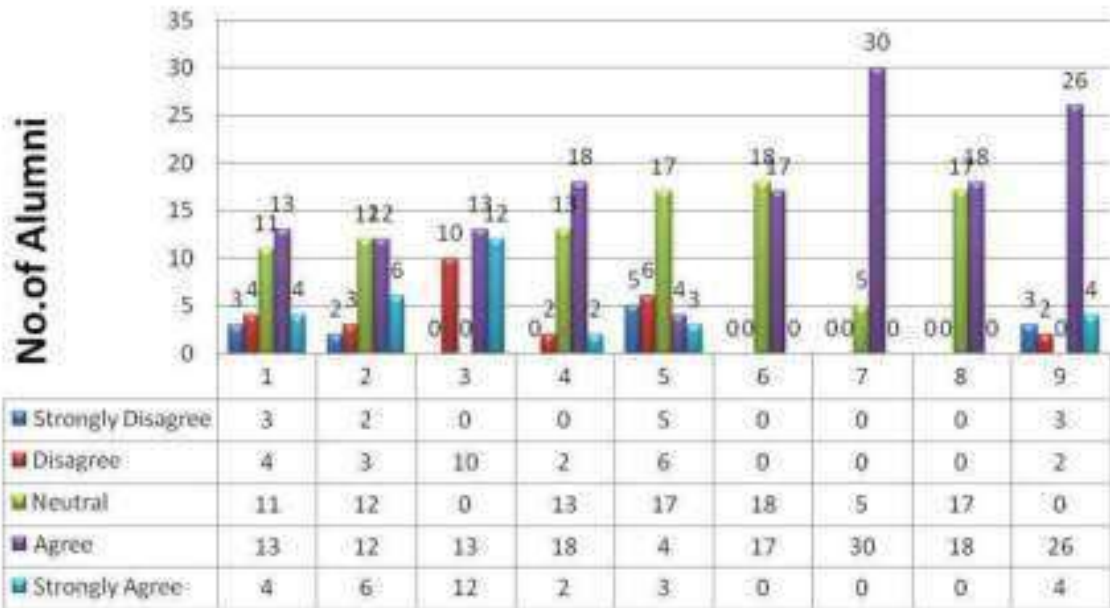


2. The Alumni Feedback: The Analysis shows that the alumni are satisfied with the syllabus of SPPU; in fact they suggested that the syllabus was very suitable for the purpose of understanding the concept of national integration also as well as some courses like Legal Aspects of business, Income tax, Management Sustainability are helpful for understanding the helpfulness of sustainability, gender issues & other aspects

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management	3	4	11	13	4
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management	2	3	12	12	6
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	0	10	0	13	12
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.	0	2	13	18	2
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	5	6	17	4	3
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations	0	0	18	17	0
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	0	0	5	30	0
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development	0	0	17	18	0
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students	3	2	0	26	4



Alumni Feedback on Design and Review of Syllabus

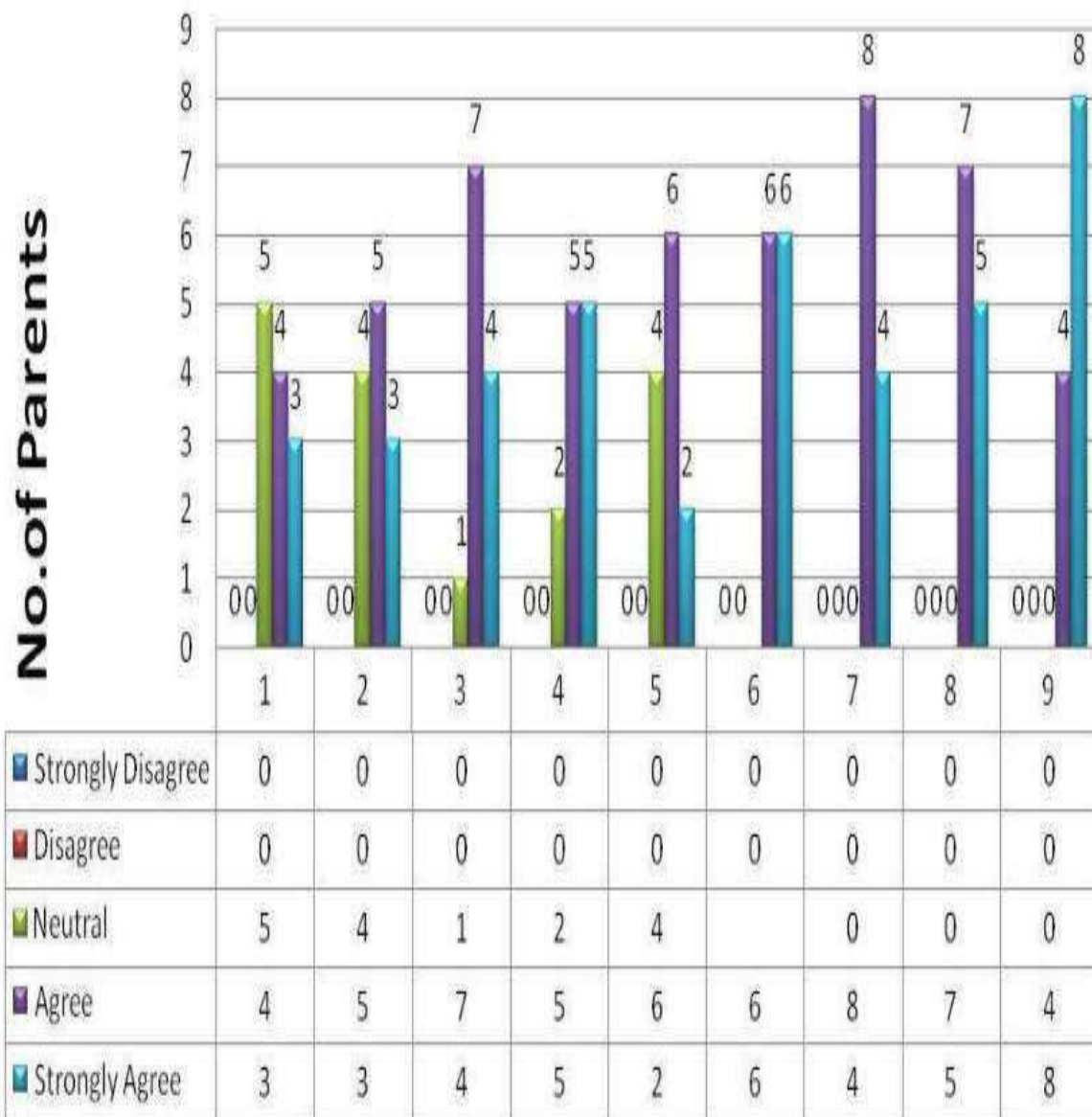


3. Parent Feedback : The parents are satisfied with the syllabus design and they are highly satisfied with the course content which are helpful for them to achieve the objectives of students growth in terms of employability skill

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management	0	0	5	4	3
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management	0	0	4	5	3
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	0	0	1	7	4
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.	0	0	2	5	5
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	0	0	4	6	2
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations	0	0		6	6
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	0	0	0	8	4
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development	0	0	0	7	5
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students	0	0	0	4	8

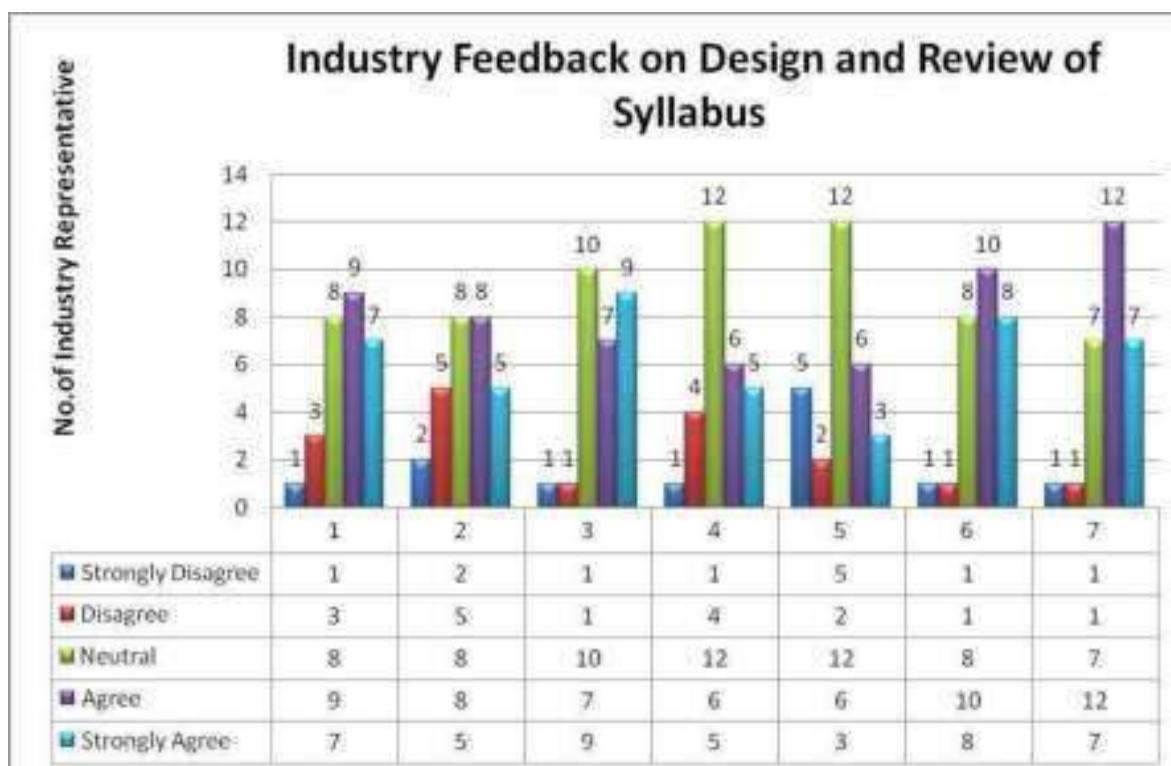


Parents Feedback on Design and Review of Syllabus



4. Employer Feedback : The industry representative are happy with the syllabus of SPPU and they are satisfied with the course content. They agree with that the syllabus which is prescribed by university are useful to some extent for developing entrepreneurial skills

Sr. No	Particulars	1	2	3	4	5
1	Institute current Curriculum of MBA Programme is relevant for employability	1	3	8	9	7
2	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation	2	5	8	8	5
3	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation	1	1	10	7	9
4	The curriculum has enrich content which fulfils required orientation human resources	1	4	12	6	5
5	Current syllabus offers need based and meets to the expectations of industry	5	2	12	6	3
6	curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures	1	1	8	10	8
7	Curriculum bridges the gap between Industry & Academic	1	1	7	12	7



Action taken report on Faculty feedback:

Sr.no	Focal Point	Suggestions	Action Taken
1.	Bridge the Gap Between Industry Standards/ current global scenarios	For new current revised syllabus there should be more industry exposure and hence experts to be called from industry for conducting sessions as per the area of expertise to enrich the learning the feedback	various Expert sessions as per the requirement of faculty on recent trends are considered
2.	Application of Evaluation methods & expectations of Current syllabus	To understand the current syllabus which was revised in 2016, which courses are offered during the semester pattern as a electives subjects are discussed and how to apply various new assessment tools for the same are discussed	Faculty members had participated in FDP program
3.	Regarding Reference Materials	The faculty members are satisfied with available books and journals in the library. Though the faculty members are requested to opt some new books in the library	New books are purchased in library
4.	Regarding updating and upgrading of knowledge	The faculty members are suggested that for upgrading and updating themselves in the subject matters to attend various workshops and other activities	Faculty members are motivated for attending the workshops and also for research paper writing activity

Action Taken Report on Alumni Feedback:

Sr.no	Focal Point	Suggestions	Action Taken
1.	Regarding Applicability and practical orientation of the real life situation	At the time of interaction with alumni along with faculty members regarding selection and application of course basket, they suggested that recent course can be implemented in the curriculum which will benefited in upcoming area of job opportunities	New certificate course was introduced in the academic calendar
2.	Participation of in institute activities	Alumni members are shown interest in the participation of institute activities for providing some skill sets and knowledge sharing	As part of regular curriculum practice we are involving Alumni for the purpose of workshop conduction and various event activities

Action taken report on Parents feedback:

Sr.no	Focal Point	Suggestions	Action Taken
1.	Regarding building an opportunity in terms of employability	Parent's feedback was taken and parents were very much satisfied with syllabus and curriculum. In additions parents suggested that regarding exposure to industry.	As part of regular curriculum practice we are conducting various industry visits

Action taken report on Industry feedback:

Sr.no	Focal Point	Suggestions	Action Taken
1.	Current Curriculum of MBA Programme	apart from subject knowledge provide them some additional inputs which were suitable to them to work hands-on in the industry	New certificate course was introduced in the academic calendar
2.	Expectations of industries	Extensive exposure and practical knowledge to be imparted to the future buddy managers by the institute	Industrial visits and guest sessions was introduced

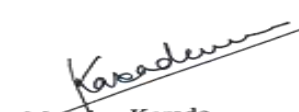
Action taken report on Students feedback:

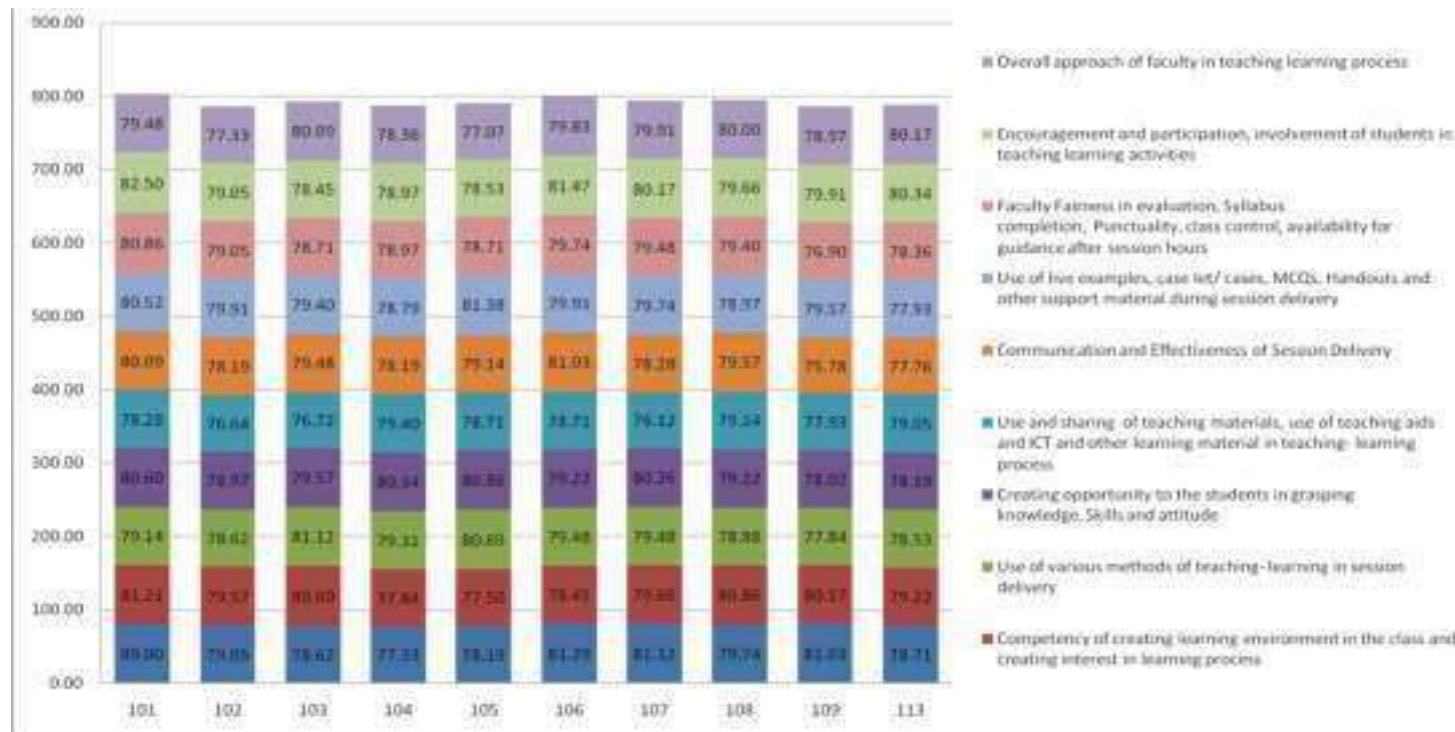
Sr.no	Focal Point	Suggestions	Action Taken
1.	Current Curriculum of MBA Programme and Teaching Learning Process	Syllabus has a blend of practical and industry based knowledge, skills and attitude content and learning at institute enjoyable experience.	-
2.	Expectations of students	The student suggested more industry exposure based courses to be included	More exposure through M connect , Knowledge session and interactions with industry experts through IAF & Forum activities

Feedback Analysis of Students:

Feedback Analysis for First year MBA SEM I

Sr. No	Particulars	Course code									
		101	102	103	104	105	106	107	108	109	113
1	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	80.00	79.05	78.62	77.33	78.19	81.29	81.12	79.74	81.03	78.71
2	Competency of creating learning environment in the class and creating interest in learning process	81.21	79.57	80.60	77.84	77.50	78.45	79.66	80.86	80.17	79.22
3	Use of various methods of teaching- learning in session delivery	79.14	78.62	81.12	79.31	80.69	79.48	79.48	78.88	77.84	78.53
4	Creating opportunity to the students in grasping knowledge, Skills and attitude	80.60	78.97	79.57	80.34	80.86	79.22	80.26	79.22	78.02	78.19
5	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process	78.28	76.64	76.72	79.40	78.71	78.71	76.12	79.14	77.93	79.05
6	Communication and Effectiveness of Session Delivery	80.09	78.19	79.48	78.19	79.14	81.03	78.28	79.57	75.78	77.76
7	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	80.52	79.91	79.40	78.79	81.38	79.91	79.74	78.97	79.57	77.93
8	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	80.86	79.05	78.71	78.97	78.71	79.74	79.48	79.40	76.90	78.36
9	Encouragement and participation, involvement of students in teaching learning activities	82.50	79.05	78.45	78.97	78.53	81.47	80.17	79.66	79.91	80.34
10	Overall approach of faculty in teaching learning process	79.48	77.33	80.09	78.36	77.07	79.83	79.91	80.00	78.97	80.17


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Based on the report of analysis feedback actions has been taken by the institution are as follows:

The students are satisfied with all courses of SEM 1 of MBA; students response for the subject is above 70%.The overall understanding of the courses is good

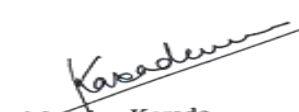
Only few corrective action planed was decided are as follows

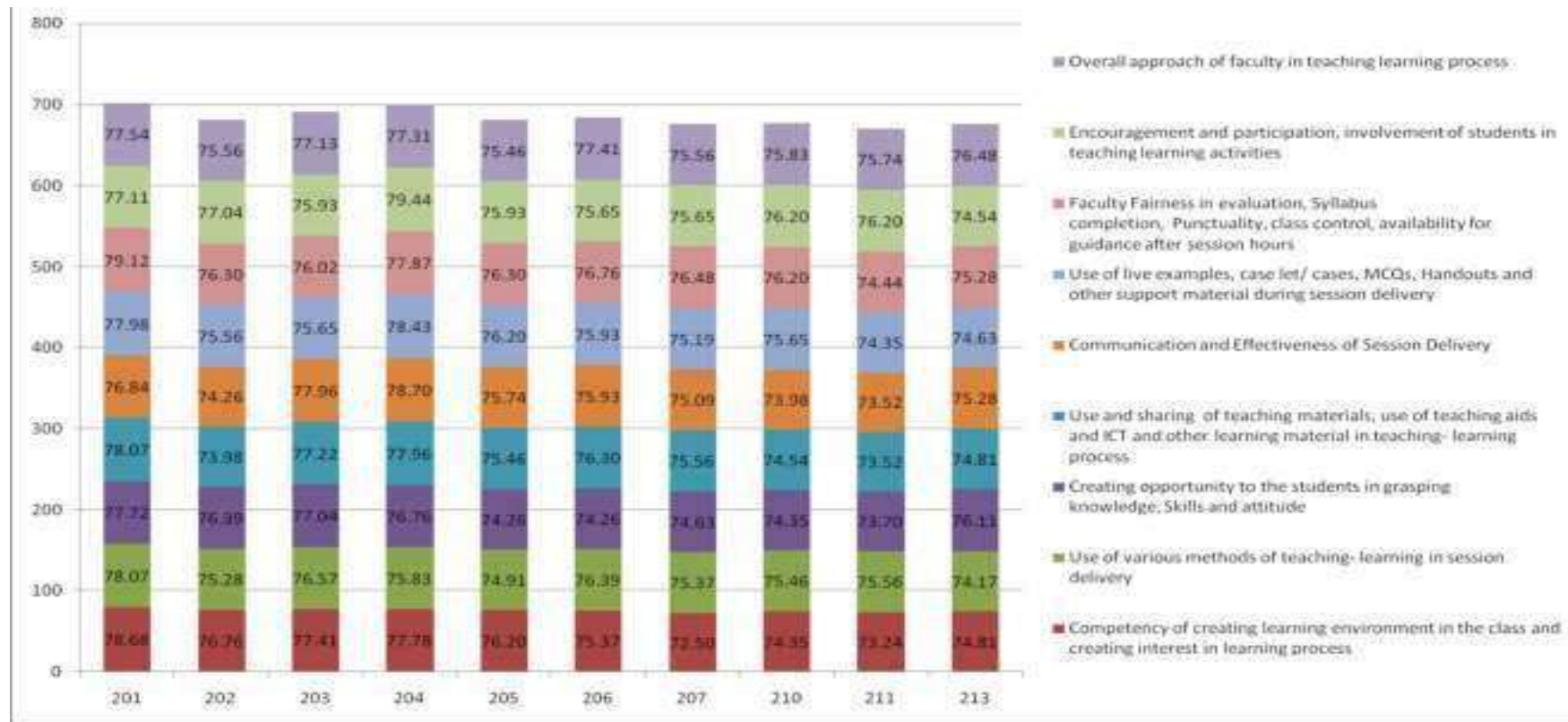
1. The faculty member can improve the use of ICT and prepare the students regarding the same for usage
2. subjects of theoretical background can be make more interactive with the help of increasing "Activity Based Learning "


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Feedback Analysis for First year MBA SEM II

Sr. No	Particulars	Course Code									
		201	202	203	204	205	206	207	210	211	213
1	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	79.65	77.31	77.87	77.78	77.59	75.37	73.52	74.17	76.94	73.61
2	Competency of creating learning environment in the class and creating interest in learning process	78.68	76.76	77.41	77.78	76.20	75.37	72.50	74.35	73.24	74.81
3	Use of various methods of teaching- learning in session delivery	78.07	75.28	76.57	75.83	74.91	76.39	75.37	75.46	75.56	74.17
4	Creating opportunity to the students in grasping knowledge, Skills and attitude	77.72	76.39	77.04	76.76	74.26	74.26	74.63	74.35	73.70	76.11
5	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process	78.07	73.98	77.22	77.96	75.46	76.30	75.56	74.54	73.52	74.81
6	Communication and Effectiveness of Session Delivery	76.84	74.26	77.96	78.70	75.74	75.93	75.09	73.98	73.52	75.28
7	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	77.98	75.56	75.65	78.43	76.20	75.93	75.19	75.65	74.35	74.63
8	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	79.12	76.30	76.02	77.87	76.30	76.76	76.48	76.20	74.44	75.28
9	Encouragement and participation, involvement of students in teaching learning activities	77.11	77.04	75.93	79.44	75.93	75.65	75.65	76.20	76.20	74.54
10	Overall approach of faculty in teaching learning process	77.54	75.56	77.13	77.31	75.46	77.41	75.56	75.83	75.74	76.48


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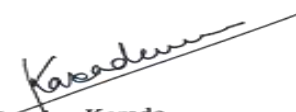


Based on the report of analysis feedback actions has been taken by the institution are as follows:

The students are satisfied with all courses of SEM 2 of MBA; students response for the subject is above 70%.The overall understanding of the courses is good

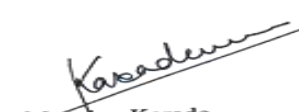
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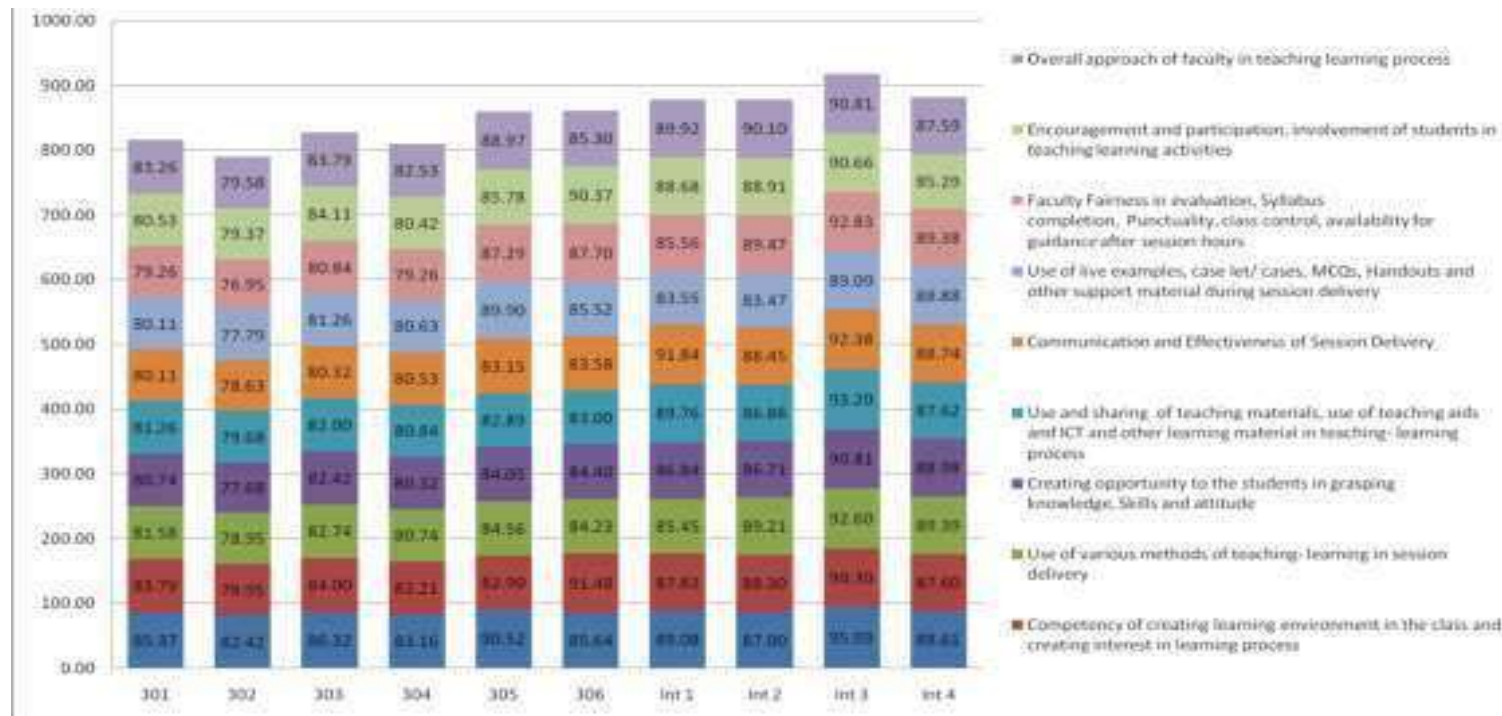
1. Practical Courses required extra session to make student more comfortable with concepts and application


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Feedback Analysis for Second year MBA SEM III

Sr. No	Particulars	Course Code									
		301	302	303	304	305	306	Int 1	Int 2	Int 3	Int 4
1	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	85.37	82.42	86.32	83.16	90.52	85.64	89.08	87.00	95.03	88.61
2	Competency of creating learning environment in the class and creating interest in learning process	83.79	78.95	84.00	82.21	82.90	91.48	87.82	88.30	90.30	87.60
3	Use of various methods of teaching- learning in session delivery	81.58	78.95	82.74	80.74	84.56	84.23	85.45	89.21	92.60	89.39
4	Creating opportunity to the students in grasping knowledge, Skills and attitude	80.74	77.68	82.42	80.32	84.05	84.40	86.84	86.71	90.81	88.98
5	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process	81.26	79.68	82.00	80.84	82.89	83.00	89.76	86.88	93.20	87.62
6	Communication and Effectiveness of Session Delivery	80.11	78.63	80.32	80.53	83.15	83.58	91.84	88.45	92.38	88.74
7	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	80.11	77.79	81.26	80.63	89.90	85.52	83.55	83.47	89.09	88.88
8	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	79.26	76.95	80.84	79.26	87.29	87.70	85.56	89.47	92.83	89.38
9	Encouragement and participation, involvement of students in teaching learning activities	80.53	79.37	84.11	80.42	85.78	90.37	88.68	88.91	90.66	85.29
10	Overall approach of faculty in teaching learning process	83.26	79.58	83.79	82.53	88.97	85.30	89.92	90.10	90.81	87.59


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Based on the report of analysis feedback actions has been taken by the institution are as

Follows: The students are satisfied with all courses of SEM 3 of MBA; students response for the subject is above 75%.The overall understanding of the courses is good

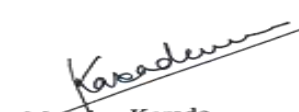
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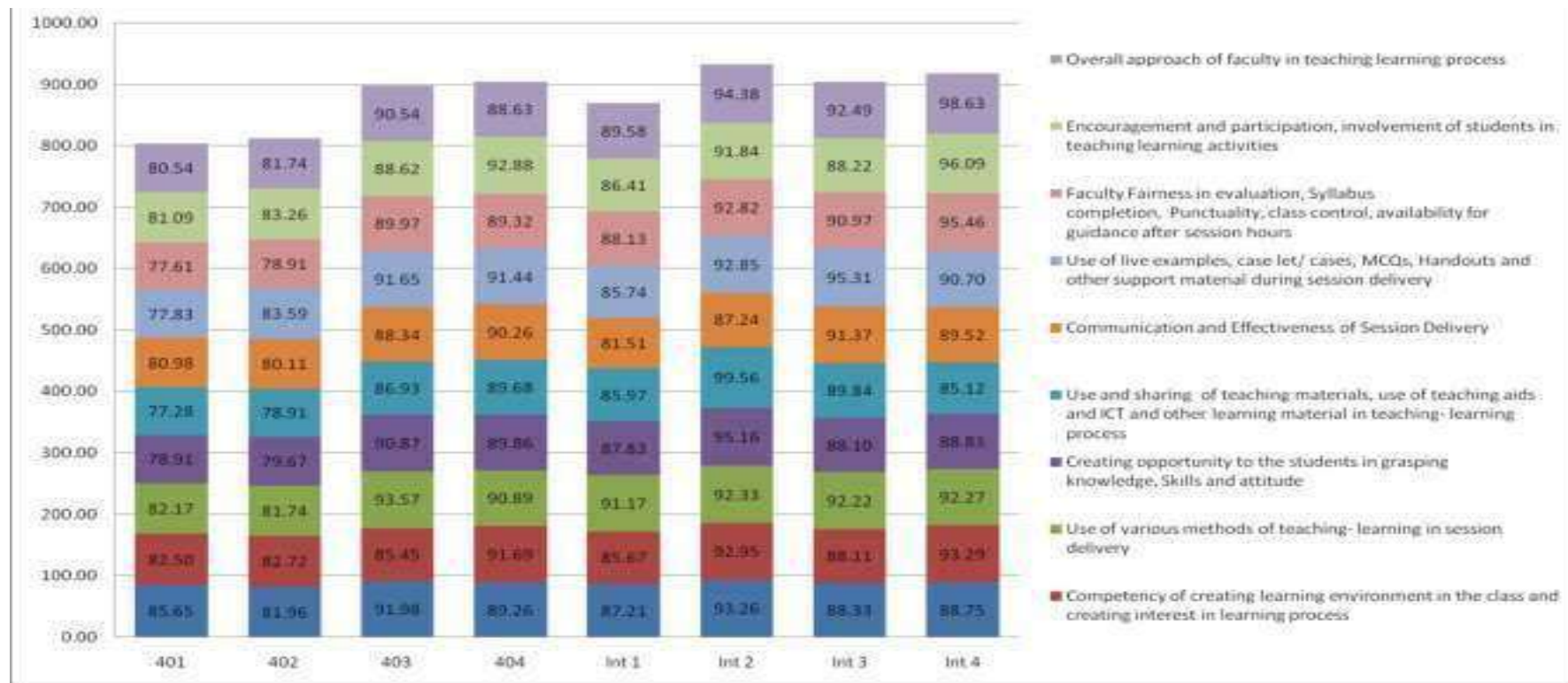
1. To make a subject interesting faculty members can use various innovative methods

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Feedback Analysis for Second year MBA SEM IV

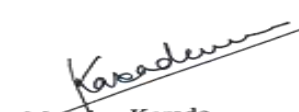
Sr. No	Particulars	Course Code							
		401	402	403	404	Int 1	Int 2	Int 3	Int 4
1	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	85.65	81.96	91.98	89.26	87.21	93.26	88.33	88.75
2	Competency of creating learning environment in the class and creating interest in learning process	82.50	82.72	85.45	91.69	85.67	92.95	88.11	93.29
3	Use of various methods of teaching- learning in session delivery	82.17	81.74	93.57	90.89	91.17	92.33	92.22	92.27
4	Creating opportunity to the students in grasping knowledge, Skills and attitude	78.91	79.67	90.87	89.86	87.83	95.16	88.10	88.83
5	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process	77.28	78.91	86.93	89.68	85.97	99.56	89.84	85.12
6	Communication and Effectiveness of Session Delivery	80.98	80.11	88.34	90.26	81.51	87.24	91.37	89.52
7	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	77.83	83.59	91.65	91.44	85.74	92.85	95.31	90.70
8	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	77.61	78.91	89.97	89.32	88.13	92.82	90.97	95.46
9	Encouragement and participation, involvement of students in teaching learning activities	81.09	83.26	88.62	92.88	86.41	91.84	88.22	96.09
10	Overall approach of faculty in teaching learning process	80.54	81.74	90.54	88.63	89.58	94.38	92.49	98.63


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Based on the report of analysis feedback actions has been taken by the institution are as

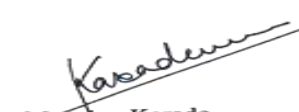
Follows: The students are highly satisfied with all courses of SEM 4 of MBA; students response for the subject is above 75%.The overall understanding of the courses is good


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1. Annexure for Course Outcomes Evaluation Form

Students Feedback for Courses

Programme: MBA		Batch:		Semester:		Division: A/B		Feedback Date:					
Sr. No.	Feedback Criteria	Marks Out of 100	Course/Subject Code										
			Course Name										
1.	Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning	10											
2.	Competency of creating learning environment in the class and creating interest in learning process	10											
3.	Use of various methods of teaching- learning in session delivery	10											
4.	Creating opportunity to the students in grasping knowledge, Skills and attitude	10											
5.	Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process	10											
6.	Communication and Effectiveness of Session Delivery	10											
7.	Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery	10											
8.	Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours	10											
9.	Encouragement and participation, involvement of students in teaching learning activities	10											
10.	Overall approach of faculty in teaching learning process	10											
Total Score		100											


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2. Annexure for Stakeholders Feedback for Design and Review of Alumni Feedback for Design and Review of Syllabus

Name of Respondent: _____

Contact Number: _____

Email Id: _____

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

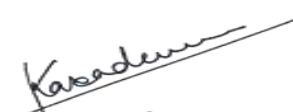
Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management					
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management					
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.					
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations					
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.					
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development					
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students					

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students:

Please mention any other suggestions: _____

Name and Signature of Alumni


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3. Annexure for Stakeholders Feedback for Design and Review of

Faculty Feedback for Design and Review of Syllabus

Name of Respondent:

Contact Number:

Email Id:

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management					
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management					
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.					
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations					
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.					
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development					
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students					

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: _____

Please mention any other suggestions: _____

Name and Signature of Faculty


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4. Annexure for Stakeholders Feedback for Design and Review of Employer feedback on Curriculum Enrichment

Name of Respondent:

Type of Industry:

Name of Industry/ Company/ Institute:

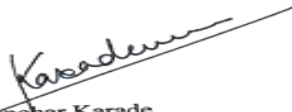
Contact Number:

Email Id:

Please tick on the scale where in (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Sr.No	Statements	1	2	3	4	5
1.	Institute current Curriculum of MBA Programme is relevant for employability					
2.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation					
3.	Current curriculum has application based courses which caters the needs of industry in terms of knowledge , skills, attitude and innovation					
4.	The curriculum has enrich content which fulfils required orientation human resources					
5.	Current syllabus offers need based and meets to the expectations of industry					
6.	curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures					
7.	Curriculum bridges the gap between Industry & Academic					

Signature of respondent:


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Parent Feedback for Design and Review of Syllabus

Name of Respondent: _____

Contact Number: _____

Email Id: _____

Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

Code	Particulars	1	2	3	4	5
DRS1	The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management					
DRS2	Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management					
DRS3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					
DRS4	Sufficient reference material and books are available for the topics mentioned in the syllabus.					
DRS5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					
DRS6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations					
DRS7	The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.					
DRS8	The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development					
DRS9	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students					

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: _____

Please mention any other suggestions: _____

Name and Signature of Parent _____


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